



SC Annual School Report Card Summary

Lambs Elementary School

Charleston

Grades: PK-5

Enrollment: 291

Principal: Jarmalar Logan

Superintendent: Dr. Nancy J. McGinley

Board Chair: Mrs. Cindy Bohn Coats

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	Below Average	Excellent	TBD	TBD	F	Priority
2012	Below Average	Below Average	N/A	N/A	F	Priority
2011	Average	Average	Silver	N/A	Not Met	N/A

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT

9

GOOD

14

AVERAGE

99

BELOW AVERAGE

21

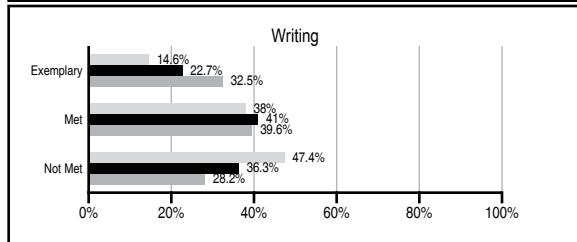
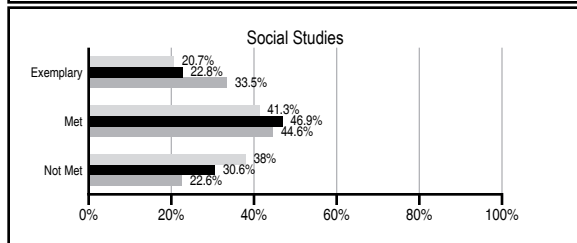
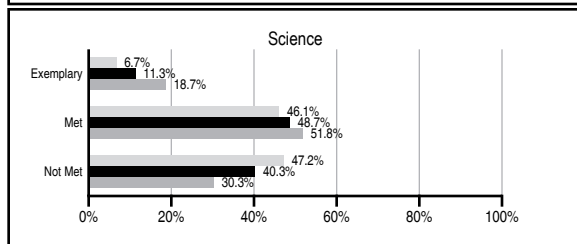
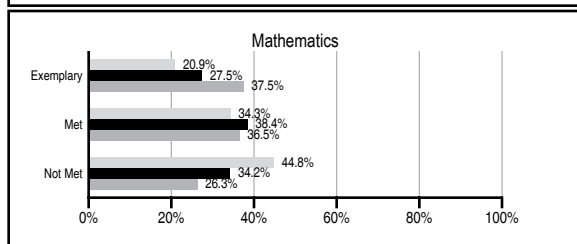
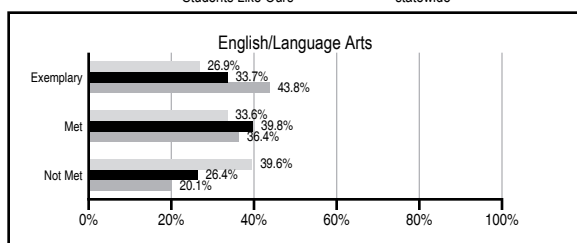
AT-RISK

6

* Ratings are calculated with data available by 11/07/2013. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

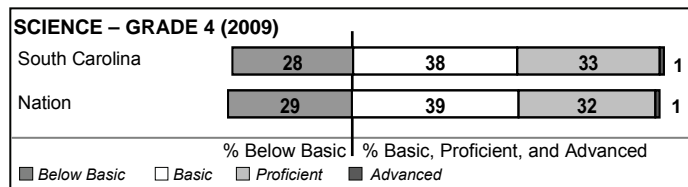
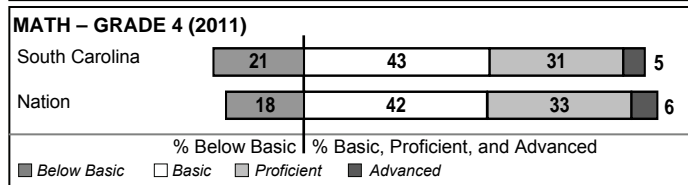
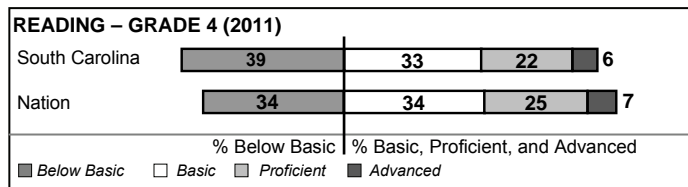
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Lambs Elementary School [Charleston]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=291)				
Retention rate	0.0%	Down from 0.3%	1.1%	0.9%
Attendance rate	95.3%	Down from 95.7%	96.0%	96.3%
Served by gifted and talented program	6.2%	N/A	4.2%	7.2%
With disabilities	12.9%	N/A	13.7%	12.4%
Older than usual for grade	0.8%	N/A	2.6%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 1.1%	0.0%	0.0%
Teachers (n=30)				
Teachers with advanced degrees	56.7%	Down from 62.5%	60.4%	62.5%
Continuing contract teachers	83.3%	Down from 84.4%	81.6%	83.3%
Teachers returning from previous year	90.7%	Up from 89.6%	86.4%	88.3%
Teacher attendance rate	93.8%	Down from 98.0%	94.7%	95.0%
Average teacher salary*	\$47,241	Up 5.2%	\$47,228	\$48,193
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	10.9 days	Up from 5.6 days	11.0 days	11.0 days
School				
Principal's years at school	1.5	Up from 0.0	3.0	4.0
Student-teacher ratio in core subjects	16.4 to 1	Down from 19.5 to 1	19.4 to 1	20.1 to 1
Prime instructional time	88.5%	Down from 93.5%	89.5%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$8,432	Up 6.3%	\$7,645	\$7,364
Percent of expenditures for instruction**	67.0%	Down from 68.5%	68.0%	68.0%
Percent of expenditures for teacher salaries**	65.0%	Down from 66.0%	65.0%	66.0%
ESEA composite index score	53.7	Up from 34.0	77.3	88.0

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	19	37	23
Percent satisfied with learning environment	57.9%	97.3%	91.3%
Percent satisfied with social and physical environment	89.4%	91.8%	82.6%
Percent satisfied with school-home relations	57.9%	100%	90.9%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

We are very proud of the academic growth of our students this school year. Lambs Elementary continues to implement the Lambs Traits, an integral component of our PBIS plan, throughout the curriculum. Students are recognized frequently and consistently for positive behavior. Some of these recognitions include incentive drawings, quarterly celebrations, and shopping the Lambs Loot store.

In 2012, our prime instructional time increased from 91.8% to 93.5%. All of our classes are taught by highly qualified teachers. Teachers continue to meet weekly to discuss instructional strategies and monitor student progress.

The faculty, staff, and administration are dedicated to the full implementation of Vision 2016. Professional development activities are planned that will provide teachers with skills to effectively implement the Common Core State Standards.

Lambs Elementary is a school supported by Title I funding with more than 85% of the students at or below the poverty level.

In 2012, the student attendance rate increased from 94.8% to 95.7%. The teacher attendance rate increased from 97% to 98%.

The number of volunteers and mentors working with Lambs continues to increase. We continued our quarterly Parent Breakfast program during the 2012-2013 school year.

The promotion of wellness and healthy lifestyles has continued at Lambs Elementary. This school year, we received the Cooper River Bridge Run grant which enabled students, parents, and staff to receive physical training and participate in the annual Cooper River Bridge Run.

As we embark upon the 2013-2014 school year, we look forward to many exciting and challenging learning opportunities for all students!

Jarmalar Logan, Principal
Heidi Wingo, SIC Chair

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status